

BHATTADEV UNIVERSITY, BAJALI

B.A. PHILOSOPHY SYLLABUS

Four Year Undergraduate Program (FYUGP)



DEPARTMENT OF PHILOSOPHY

BHATTADEV UNIVERSITY, BAJALI

www.bhattadevuniversity.ac.in

Introduction

The university grants commission (UGC) has initiated several measures to bring equity, efficiency and excellence in the higher education system of country. The important measures taken to enhance academic standards and quality in higher education include innovation and improvements in curriculum, teaching-learning process, examination and evaluation systems, besides governance and other matters. But due to the various diversities present in the system of higher education, there are multiple approaches followed by universities towards examination, evaluation and grading system. However, the academic reforms recommended by the UGC in the recent past have led to overall improvement in the higher education system. On the basis of the recommendation, apart from the flexibility and freedom in designing

The examination, there is a need to devise a sensible system for awarding the grades based on the performance of students. the NEP2020 based **Four-Year Undergraduate Programme (FYUGP)**, being adopted by Bhattadev University, is an 8-semester (4-year) programme of 160 credits with multiple exit and entry options at the successful completion of courses assigned at the end of each year.

- Students who opt to exit after completion of the first year and have secured 40 credits will be awarded a certificate if, in addition, they complete one vocational course of 4 credits during the summer vacation of the first year.
- Students who opt to exit after completion of the second year and have secured 80 credits will be awarded the diploma if, in addition, they complete one vocational course of 4 credits during the summer vacation of the second year.
- Students who opt to exit after completion of the third year and have secured 120 credits will be eligible for the bachelor degree in the major discipline without honours.
- Students after completion of the fourth year and have secured 160 credits will be eligible for the bachelor degree with honours in the major discipline.
- Students are allowed to re-enter the degree programme within three years and complete the degree programme within the stipulated maximum period of seven years.

Outline of Courses :

The broad categories of courses and minimum credits required for the 4-year Honours degrees as per the UGC document are as follows:

1. **Major (Core) course/paper** : 80 credits
2. **Minor course/paper** : 32 credits
3. **Interdisciplinary course/paper (IDC)** : 9 credits
4. **Ability Enhancement Course/paper (AEC)** : 8 credits
5. **Skill Enhancement Course/paper (SEC)** : 9 credits
6. **Value Added Course/paper (VAC)** : 8 credits
7. **Summer Internship** : 2 credits
8. **Research Project/ Dissertation** : 12 credits (for Honours with Research degree)

The following points may be noted:

- In lieu of the Research Project, a student may study 3 courses each of 4 credits (i.e. total 12 credits), leading to an Honours degree (without Research).
- For the 4-year Honours degrees the Major subject/ discipline requires 80 credits and the . Minor subject/ discipline requires 32 credits.
- For a Double Major, the minimum credit requirements are 48 (3-year degree) and 60 (4- year Honours degree) respectively in a subject/ discipline other than the original Major.
- In the UGC framework, papers in Major and Minor disciplines are categorized into levels of 100, 200, 300 and 400. Therefore, a course (paper) offered by a Department, say with 4 credits and of level 200, may be taken both as a Major (Core) course by one student and as a Minor course by another student having a different Major discipline, possibly in different semesters.

Definitions of Keywords :

In FYUGP the terminologies those are relevant to the B.A. curricula have been briefly described below.

Academic Year: Two consecutive (one odd + one even) semesters constitute one academic year.

Semester: Each semester will consist of 15 weeks of regular academic work. The odd semester may be scheduled from July to December and even semester from January to June under normal circumstance.

Programme: An educational programme leading to award of a Certificate, Diploma or Degree (B.Sc., B.A., etc.)

Discipline: This means a particular subject.

Course: Each programme is equipped with a number courses of various disciplines/subjects. The course of a particular discipline/subject refers to the content of the papers the students have to study in that discipline/subject required in obtaining a degree. The courses should define learning objectives and learning outcomes. A course may be designed to comprise lectures /tutorials/laboratory work/ field work/outreach activities/project work /seminars /assignments / presentations etc. or a combination of any of these.

Honours: A particular discipline/subject that a student opts as major subject. (e.g. honours in Philosophy)

Core Course (CC): A discipline/subject specific compulsory basic course.

Skill Enhancement Course (SEC): A course designed by a department for enhancement of skill of the students in a particular discipline/subject.

Minor Course (M): A course in a discipline/subject corresponding to a subject other than the major subject.

Value Added Course (VAC): Value-based education to include management of biological resources and biodiversity for the development of humanistic, ethical, sustainable development and living, constitutional, and universal human values of truth, righteous conduct, peace, love, nonviolence, scientific temper, citizenship values, and life skills.

Ability Enhancement Compulsory Course (AECC): These are compulsory courses. For science programme there will be two of them. AECC-1 is Communicative English & AECC-2 is Environmental Science.

Vocational Course (VOC): A vocational course is focused on practical work, preparing students for a particular trade or skilled profession. These courses are best for students who have a good idea of their career path and want to gain the knowledge to get there.

Levels of Courses:

100 - 199 : Foundation or introductory courses.

200 - 299 : Intermediate level courses.

300 - 399 : Higher level courses.

400 - 499 : Advanced courses.

Credit: A unit by which the course work is measured. It determines the number of hours of instructions required per week. **Theory/Tutorial classes:** 1 credit = 1 hour / week and **Practical classes:** 1 credit = 2 hours / week

Credit Point: It is the product of grade point and number of credits for a course.

Letter Grade: It is an index of the performance of students in a said course.

Grade Point: It is a numerical weight allotted to each letter grade on a certain point scale. The following table explains the above two points

Letter Grade	Grade Point	Performance	Letter Grade	Grade Point	Performane
O	10	Outstanding	5	C+	Average
A+	9	Excellent	4	C	Pass
A	8	Very Good	0	F	Fail
B+	7	Good	0	I	Absent/Incomplete
B	6	Above Average			

Semester Grade Point Average (SGPA): It is a measure of performance of work done in a semester. It is ratio of total credit points secured by a student in various courses registered in a semester and the total course credits taken during that semester. It shall be expressed up to two decimal places. If C_i = credit point in the i th course/paper and G_i = grade point obtained by a student in the i th course/paper then the grade point average in the i th Semester SGPA is given by $S_i = \Sigma C_i G_i / \Sigma C_i$

Cumulative Grade Point Average (CGPA): It is a measure of overall cumulative performance of a student over all semesters. The CGPA is the ratio of total credit points secured by a student in various courses in all semesters and the sum of the total credits of all courses in all the semesters. It is expressed up to two decimal places. If S_i = Semester Grade point average in the i th Semester, S = total number of semesters in the program, then the cumulative grade point average ie CGPA scored by the student is given by $C = \Sigma S_i / S$

Grade Sheet/Report: Based on the grades earned, a grade certificate shall be issued to all the registered students after every semester. The grade certificate will display the course details (code, title, number of credits, grade secured) along with SGPA of that semester and CGPA earned till that semester.

Programme Objectives:

1. To develop conscience towards social responsibility, human values and sustainable development through curriculum delivery and extra-curricular activities
2. To develop scientific temperament with strong fundamental knowledge of the subject
3. To develop analytical thinking and problem-solving skills needed for various entrance and competitive examinations and Post Graduate Studies
4. Develop understanding of definitions, key concepts, and principles of various theories of philosophers and develop comparing as well as contrasting techniques regarding the various theories

Programme Outcome:

1. The students will graduate with holistic development.
2. The students will be qualified to continue higher studies in their subject.
3. The students will be eligible to appear for various competitive examinations and pursue higher education.
4. The students will be able to apply for the jobs with a minimum requirement of B. A. Program.

Programme Specific Objectives:

The B.A in Philosophy Program will enable the students;

1. To develop basic understanding of Fundamentals of Philosophy as a discipline.
2. Enable students to think critically as well as analytically and thereby inculcate strong curiosity about philosophy and its cognates
3. Enable learners/students to apply the knowledge and skills acquired by them to solve specific theoretical and applied problems in philosophy, especially ethical and bio-ethical fields.
4. Develop in students the ability to apply critical thinking tools developed in philosophical theorizing to handle issues and problems in ethics, social sciences as well as problems that arise out of the technological effects of natural sciences.

Programme Specific Outcomes:

1. **Knowledge:** Learners are encouraged to apply the philosophical knowledge to various solutions of complex problems. As such, knowledge of the subject is the sole objective of any student learner. A student is exposed to a wide range of topics in various subjects and is given intensive training in each of the courses that have laboratory related work.
2. **Problem Analyses:** Well equipped with an understanding of the analytical methods involved, they are in a position to utilize Philosophy to understand social realities and problems and to come up with ideal solutions to them
3. **Disciplinary Knowledge:** Acquire and enhance knowledge of the philosophical concepts along with the history of the subject, the relevant historical line of development in Indian and Western Philosophy and should show good command of Logic, Ethics and know the applied aspects of Philosophy in fields like technology, Applied Ethics etc.

4. **Communications Skill:** Ability to communicate various concepts of Philosophy in writing and orally, ability to present complex philosophical ideas logically. Moreover, with strong philosophical basis to enhance the ability to express one's thoughts and ideas effectively, the ability to listen and understand others' views carefully and effectively communicate to people from diverse backgrounds in varied contexts.
5. **Employability:** With our learners' long-term professional pursuits being quite varied, many are drawn to careers that require analytical mind, decision making skill and reasoning abilities. Keeping this in mind, the institution apprises students of various employment opportunities that are available in areas of their choice through the Placement cell.
6. **Soft-Skill Development:** Apart from the attainment of knowledge learners need to be equipped with soft-skills and values which will help them function effectively as an individual, and as a member or leader in diverse teams and in multidisciplinary groups.
7. **Moral and Ethical Awareness/Reasoning:** Ability to identify ethical issues related to one's work, to understand how serious the effects of plagiarism are and to inculcate a lifelong habit of never indulging in unethical behaviour such as plagiarism, violation of intellectual property rights. Inculcate the capacity to appreciate ethical nature of the debates of philosophical, social, environmental issues.
8. **Research-related Skills:** Develop the sense of enquiry and the capacity for asking for relevant and appropriate questions. Enhance the ability to define problems, plan and execute research on philosophical and multidisciplinary issues and thereof develop problem solving attitude.
9. **Philosophy and Society:** As an outcome of the course the learners are encouraged to apply logical reasoning based on the knowledge, skills, designing solutions to assess societal, health, safety issues and the responsibilities that go along with the philosophical practice.

Lists of Courses

CC :: Core Course/Papers [For Degree with Philosophy (Major), 4years UG program]

1. **PHI1104C:** Fundamentals of Western Philosophy(Level: 100-199)
2. **PHI2104C:** Fundamentals of Indian Philosophy(Level: 100-199)
3. **PHI3104C :** Classical Indian Philosophy (Level: 200-299)
4. **PHI3204C :** Classical Logic(Level: 200-299)
5. **PHI4104C :** Epistemology and Metaphysics (Level: 200-299)
6. **PHI4204C :** Modern Logic(Double Major) (Level: 200-299)
7. **PHI4304C :** Basics of Ethics (Level: 200-299)
8. **PHI5104C :** Classical Western Philosophy(Level: 300-399)
9. **PHI5204C :** Indian Ethics (Level: 300-399)
10. **PHI5304C :** Modern Western Philosophy-I (Level: 300-399)
11. **PHI5404C :** Philosophy of Religion(Level: 300-399)
12. **PHI6104C :** Modern Western Philosophy II(Level: 300-399)
13. **PHI6204C :** Contemporary Indian Philosophy-I(Level: 300-399)
14. **PHI6304C :** Analytical Philosophy(Level: 300-399)
15. **PHI6404C :** Phenomenology and Existentialism (Level: 300-399)

SEC :: Skill Enhancement Course/Papers

1. **PHI1103SE :** Yoga
2. **PHI2103SE :** Applied Philosophy
3. **PHI3103SE :** Human Rights and Duties

IDC :: Interdisciplinary Course/Papers [Offered to the students of other discipline]

1. **PHI1103ID:** Ethics
2. **PHI2103ID :** Society and Culture
3. **PHI3103ID :** Religion

CC :: Core Course/Papers [Additional Core Courses for degree with Philosophy (Honours) & Philosophy (Honours with Research)]

1. **PHI7104C** : Contemporary Indian Philosophy-II (Double Major)(Level: 400-499)
2. **PHI7204C** : Meta -Ethics(Level: 400-499)
3. **PHI7304C** : Philosophy of Gita(Level: 400-499)
4. **PHI7404C** : Social and Political Philosophy (Level: 400-499)
5. **PHI8104C** : Project/ Dissertation(Level: 400-499)
6. **PHI8204C** : Research Methodology(Level: 400-499)

Minor Courses/Papers (For students from other discipline)

1. **PHI1104M** : Fundamentals of Western Philosophy (Level: 100-199)
2. **PHI2104M** : Fundamentals of Indian Philosophy (Level: 100-199)
3. **PHI3104M** : Epistemology and Metaphysics (Level: 200-299)
4. **PHI4104M** : Basics of Ethics(Level: 200-299)
5. **PHI5104M** : Classical Western Philosophy(Level: 200-299)
6. **PHI6104M** : Contemporary Indian Philosophy (Level: 200-299)
7. **PHI7104M** : Social and Political Philosophy(Level: 300-399)
8. **PHI8104M** : Indian Ethics (Level: 300-399)

Course Structure for BA Philosophy (H) under FYUGP

Semester	CC 1	CC2	AEC	SEC	IDC	VAC	Internship
Sem 1	Fundamentals of Western Philosophy	To be chosen from other department like Education, Political Science, History, Sociology, Sanskrit	A common course of Cr-2	Yoga	To be chosen from other department	A common course of Cr-2	N/A
Sem 2	Fundamentals of Indian Philosophy	To be chosen from other department like Education, Political Science, History, Sociology, Sanskrit	A common course of Cr-2	Applied Philosophy	To be chosen from other department	A common course of Cr-2	N/A

To EXIT with a Certificate after one year, a mandatory VOC of credit 4 has to be chosen or Proceed to the 2nd year.

Semester	Major/CC	Minor	AEC	SEC	IDC	VAC	Internship
Sem 3	Classical Indian Philosophy	To be chosen from other department like Education, Political Science, History, Sociology, Sanskrit	A common course of Cr-2	Human Rights and Duties	To be chosen from other department	A common course of Cr-2	N/A
	Classical Logic						
Sem 4	Epistemology and Metaphysics	To be chosen from other department like Education, Political Science,	A common course of Cr-2	N/A	N/A	N/A	N/A
	Modern Logic						
	Basics of Ethics						

		History ,Sociology , Sanskrit					
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To EXIT with a Diploma after one year, a mandatory VOC of credit 4 has to be chosen or Proceed to the 3rd year.

Semester	Major/CC	Minor	AEC	SEC	IDC	VAC	Internship
Sem 5	Classical Western Philosophy	To be chosen from other department like Education, Political Science, History, Sociology, Sanskrit	N/A	N/A	N/A	N/A	N/A
	Indian Ethics						
	Modern Western Philosophy-I						
	Philosophy of Religion						
Sem 6	Modern Western Philosophy II	To be chosen from other department like Education, Political Science, History, Sociology, Sanskrit	N/A	N/A	N/A	N/A	N/A
	Contemporary Indian Philosophy-I						
	Analytical Philosophy						
	Phenomenology and Existentialism						

EXIT Option with a Bachelor degree after three years or Proceed to the 4th year.

Semester	Major/CC	Minor	AEC	SEC	IDC	VAC	Internship
Sem 7	Contemporary Indian Philosophy-II	To be chosen from other department like Education, Political Science, History, Sociology, Sanskrit	N/A	N/A	N/A	N/A	N/A
	Meta -Ethics						
	Philosophy of Gita						
	Social and Political Philosophy						
Sem 8	Project/Dissertation	To be chosen from other department like Education, Political Science, History, Sociology, Sanskrit	N/A	N/A	N/A	N/A	N/A
	Research Methodology						

Completion of Bachelor degree with Honours/ with Honours with Research

Bhattadev University, Bajali
FYUGP Syllabus in Philosophy
Semester: I (Core)
Paper Code: PHI1104C
Course Title: Fundamentals of Western Philosophy
Total Marks-100 (Theory -80, Internal Assessment-20)
Total Credits: 4
Total lectures: 60(L+T)

Course objectives:

1. To discuss briefly the introduction of History of Western Philosophy
2. To explain the different theories of knowledge
3. To analyse categories of knowledge in western philosophy
4. To discuss about the realism and idealism of western epistemology

Course outcomes:

1. The course will explore the idea of philosophical knowledge
2. The course will enable students to understand various philosophical concepts like substance, causality, space and time, etc in western philosophy
3. Students will also learn the various approaches taken up by rationalism, empiricism, critical philosophy, realism and idealism

Unit-1

(Lectures 15)

Definition, Nature and scope of philosophy
Branches of philosophy
Methods of Philosophy: Scepticism, Criticism, Dialectic Method

Unit-2

Theories of knowledge-Rationalism, Empiricism, Critical theory, Scepticism *(Lectures 15)*

Unit-3

Categories of knowledge: Space, Time, Causality (Aristotle, Hume),
Substance (Rationalist and Empiricist view)

(Lectures 15)

Unit-4

Realism-Naive and Scientific Realism
Idealism- Subjective and Objective Idealism

(Lectures 15)

Recommended books:

1. Deka, H. : Epistemology and Metaphysics
2. David, T.E. : General Philosophy
3. Robertson, G.C. : Elements of General Philosophy
4. Ghose, M.N. : The Essence of General Philosophy
5. Sinha, J. : Introduction to Philosophy
6. Bhattacharyya, J. : General Philosophy

Bhattadev University, Bajali
FYUGP Syllabus in Philosophy
Semester: II (Core)
Course code: PHI2104C
Course Title: Fundamentals of Indian Philosophy
Total Marks-100 (Theory -80, Internal Assessment-20)
Total Credits: 4
Total lectures: 60(L+T)

Course objectives:

1. To introduce the schools of Indian Philosophy which developed in India .
2. To discuss the basic ideas and thoughts of each specific system of Indian Philosophy

Course outcomes:

1. The students will be able to name the systems of philosophy that originated in India
2. The students will learn about the teaching and views of different schools of Indian Philosophy

Unit-1

(Lectures 15)

Nature and Scope of Indian Philosophy
Characteristics of Indian Philosophy
Charges against Indian Philosophy

Unit-2

Classifications of Schools Indian Philosophy (Vedic and Non-Vedic) *(Lectures 15)*
Distinction between Astika and Nastika Schools
Brief introduction of Nine Schools of Indian Philosophy

Unit-3

Veda-Rta, Rna, Yajna, *(Lectures 15)*
Upanisada- Brahman, Atman, World

Unit-4

(Lectures 15)

The concept of Soul in Indian Philosophy-Nyaya and Vedanta (Sankara)
The concept of Liberation (Moksha) of Indian Philosophy- Buddha and Nyaya

Recommended books

1. Chatterjee, S. and D. Dutta : An Introduction to Indian Philosophy
2. Dasgupta, S: A History of Indian Philosophy. Volume I
3. Mullar, Max : The Six Systems of Indian Philosophy
4. Radhakrishnan, S : Indian Philosophy. Volume I & II
5. Sinha, Jadunath : Indian Philosophy. Volume I & I
6. Sharma, C : A Critical Survey of Indian Philosophy

Bhattadev University, Bajali
FYUGP Syllabus in Philosophy
Semester III (Core/Double Major)
Paper code: PHI-3104C
Course Title: Classical Indian Philosophy
Total marks-100 (theory-80, Internal Assessment- 20)
Credit-4
Total lectures : 60(L+T)

Course Objectives-

1. To give brief account on Nine schools of Classical Indian Philosophy.
2. To bring out various concepts under different schools of Classical Indian Philosophy.

Course Outcomes –

1. Students will be able to know about all the orthodox and heterodox schools of Classical Indian Philosophy
2. Students will have the knowledge about Classical Indian Epistemology and Metaphysics.

Unit -I *(Lectures 15)*

Carvaka- Epistemology and Metaphysics
Jaina- Syadvad, Anekantavad
Buddha- Four Noble Truth, Pratityasamutpada,

Unit II *(Lectures 15)*

Nyaya- Perception, Inference(Structure and Classification of Inference)
Vaisesika- Categories- Dravya, Abhava

Unit III *(Lectures 15)*

Sankhya- Purusa , Prakriti, Evolution
Yoga- Citta, Cittavritti, Cittabhumi

Unit IV *(Lectures 15)*

Mimansa- Pramanyavada
Vedanta- Sankara- Brahman, Maya
Ramanuja- Criticism of Maya

Books Recommended:-

1. Chatterjee, S.C. & Dutta, D.M: An Introduction to Indian Philosophy
2. Dasgupta, S.N.: A History of Indian Philosophy
3. Hiriyana, M. Outlines of Indian Philosophy
4. Radhakrishnan, S. Indian Philosophy
5. Sharma, C.D. A Critical Survey of Indian Philosophy
6. Sinha, J.N. Indian Philosophy, Vol- I & II
7. Bhattacharya, Jyotsna. BharatiyaDarsan
8. Puzari, Bandana. BharatiyaDarsanatEbhumuki

Bhattadev University, Bajali
FYUGP Syllabus in Philosophy
Semester: III (Core)
Course code: PHI3204C
Course Name: Classical Logic
Total Marks: 100(Theory-80, Internal Assesment-20)
Total Credits: 4
Total lectures : 60(L+T)

Course Objectives:

1. The course introduces students to the basics of traditional logic (Aristotelian) logic.
2. The course is designed to introduce the students the basic concepts and terms used in reasoning and argumentation.
3. The course introduces the students the methods and principles for distinguishing Correct from incorrect reasoning.

Course outcomes:

1. Students will be able to distinguish valid and invalid deductive arguments.
2. The students will be able to identify the basic logical structure of arguments in ordinary language by translating them into proper logical form.
3. The students will be able to construct valid syllogisms, and they will learn about syllogisms in ordinary language

Unit -I

(Lectures 15)

Basic Logical Concepts ,Nature and Scope of Logic, Utility of Logic
Argument and Argument Form, Argument and inference
Differences between Deduction and Induction
Truth, Validity and Soundness

Unit -II

(Lectures 15)

Categorical Propositions, -Four Categorical Propositions—A, E, I and O
Distribution of Terms, Traditional Square of Opposition
Translating Ordinary Proposition into Standard Form
Immediate Inference: Conversion, Obversion and Contraposition

Unit -III

(Lectures 15)

Mediate Inference: Syllogism-Categorical Syllogism
Structure of Categorical Syllogism, Figure and Mood
General Syllogistic Rules
Venn Diagrams for Diagrammatic Representation of Categorical Propositions,
Testing validity of Syllogisms by Venn Diagram

Unit -IV

(Lectures 15)

Syllogism in Ordinary Language
Enthymemes, Disjunctive and Hypothetical Syllogisms, Dilemma

Recommended Books:

1. Chakraborti, Chhanda: Logic: Informal, Symbolic & Inductive
2. Copi, I. M. & Cohen, Carl: Introduction to Logic
3. Hurley, Patrick, : Introduction to Logic
4. Bhattacharyy, J.: Introduction to Logic
5. Roy, H.K.: Introduction to Logic

Bhattadev University, Bajali
FYUGP Syllabus in Philosophy
Semester IV (core)
Paper code:PHI-4104C
Course Title: Epistemology and Metaphysics
Total marks-100 (theory-80, Internal Assessment- 20)
Total Credits-4

Total lectures: 60(L+T)

Objectives-

1. Understanding of general topics of Epistemology discussed in Western Philosophy.
2. To highlight various issues of Metaphysics belong to Western Philosophy.

Outcomes-

1. Students will be able to know about the basic important concepts of Western epistemology.
2. Students will have brief ideas on various aspects of western epistemology as well as Metaphysics.

Unit I

(Lectures 15)

Knowledge- Definition and kinds
Knowledge by acquaintance and knowledge by description
Knowing how and Knowing that

Unit II

(Lectures 15)

Theories of Truth – Correspondence, Coherence, Pragmatic , Self evident

Unit III

(Lectures 15)

Theories of Reality - Monism, Dualism, Pluralism
God and the world – Deism, Theism, Pantheism, Panentheism

Unit IV

(Lectures 15)

Freedom and Determinism
Logical positivism, Rejection of Metaphysics

Books Recommended:

1. Ewing, A.C Fundamental Questions of Philosophy
2. Russell, B Outlines of Philosophy
3. Russell, B Problems of Philosophy
4. Sinha, J.N An Introduction to Philosophy
5. Chakravarty, S. P Introduction to philosophy
6. Singh, S . K An Analysis of knowledge
7. Bhattacharya, Jyotsna. DarsanarParichaya
8. Puzari, Bandana. PaschatyaDarsanatEbhumi
9. Baruah, Girish. Paschatyadarsan part I &

Bhattadev University, Bajali
FYUGP Syllabus in Philosophy
Semester: IV (Core /Double Major)
Course code: PHI4204C
Course Title: Modern Logic
Total Marks: 100(Theory-80, Internal Assessment-20)
Total Credits: 4

Total lecture: 60(L+T)

Course objectives:

1. To introduce students the basic concept of symbolic logic.
2. The various tools will discuss for symbolizing everyday language and arguments using symbolic notation.
3. To analysis the formal principles and methods of modern symbolic logic for distinguishing valid arguments from the invalid arguments

Course outcomes:

1. The students will be able to understand valid an argument and invalid an argument.
2. The students can able to analyse the truth conditions of its component parts.
3. The students will be able to construct formal proof of validity as well as shorter truth table method.
4. The new concept of Set theory will give a new knowledge in logic among the learner community.

Unit –I

(Lectures 15)

Symbolic Logic: Introduction to Symbolic Logic and Its Development

Features of Symbolic Logic, Uses of Symbols,

Relation between Traditional Logic and Symbolic Logic

Unit –II

(Lectures 15)

Logical Connectives and Variable, Truth Function,

Truth Table Method: Truth Table for Logical Connectives,

Direct Truth Table for testing the Validity of Arguments

Indirect Truth Table for testing the Validity of Arguments

Unit –III

(Lectures 15)

Formal Proof of Validity: Introduction of Formal Proof of Validity,

Rules of Inference & Rules of Replacement,

Construction of Formal Proof of Validity

Unit –IV

(Lectures 15)

Singular and General Proposition,

Quantifiers: Universal and Existential ,

Concept of Set, Different kinds of Set,

Operation of Set- Union, Intersection and Difference,

Symbolization of Propositions by Set notations

Recommended Books:

1. Chakraborti, Chhanda: Logic: Informal, Symbolic & Inductive
2. Copi, I. M : Symbolic Logic
3. Copi, I. M. & Cohen, Carl: Introduction to Logic
4. Roy, H.K. : Introduction to Logic

Bhattadev University, Bajali
FYUGP Syllabus in Philosophy
Semester IV(core)
Paper code:PHI-4304C
Course Title: Basics of Ethics
Total marks-100 (theory-80, Internal Assessment-20)
Credit-4
Total lectures : 60(L+T)

Course Objectives-

1. To make students understand about Ethics and various concepts of Ethics
2. To discuss various issues involved in ethical study.
3. To focus on issues like crime, punishment, moral obligation etc.

Course Outcomes-

1. Students will be able to know what ethics is and its nature, scope, utility etc.
2. Students will learn about different topics and theories of Ethics.

Unit I (Lectures 15)

Nature, Scope and Utility of Study of Ethics
Branches of Ethics
Moral concepts- Good & Bad, Right & Wrong, Duties

Unit II (Lectures 15)

Moral Judgement , Object of Moral Judgement, Moral Obligations

Unit III (Lectures 15)

Deontological Ethics – Kant(Categorical Imperative, Duty for duty's sake)
Teleological Ethics - Hedonism and Utilitarianism(Mill and Bentham)

Unit IV (Lectures 15)

Postulates of Morality
Crime and Punishment, Theories of Punishment, Capital Punishment

Books Recommended:-

1. Hudson, W.D: Modern Moral Philosophy
2. Lillie, William: An Introduction to Ethics
3. Frankena, W.K.: Ethics
4. Mackenzie, J.S.: Manual of Ethics

5. Moore, G.E.: Ethics
6. Sinha, J.N.: Manual of Ethics

Bhattadev University, Bajali
 FYUGP Syllabus in Philosophy
 Semester: V (Core/Double Major)
 Course code: PHI5104C
 Course Title: Classical Western Philosophy
 Total Marks: 100(Theory-80, Internal Assessment-20)
 Total Credits: 4
 Total lectures : 60(L+T)

Course objectives:

1. To introduce the student to the main principles of Classical Western Philosophy
2. To trace the origin and development of Classical Western Philosophy
3. To discuss different theories of Classical western philosophers

Course outcomes:

1. The students will get a comprehensive idea of Classical Western Philosophy
2. The student will learn about the different philosophical theories about the Composition of the stuff that makes up the world.
3. The course will give about the questions concerning virtue, Knowledge, theory of Forms and causality

Unit-1

(Lectures 15)

Origin and Development of Classical Western Philosophy
 Characteristics Classical Western Philosophy
 Classification of Classical Western Philosophy

Unit-2

(Lectures 15)

Thales- Primary Stuff
 Pythagoras- Number Theory
 Heraclitus- Doctrine of Becoming (Flux)

Unit-3

(Lectures 15)

Parmenides- Theory of Beings (Reality)
 Zeno-Doctrine of Plurality and Motion
 Democritus-Atomism

Unit-4

(Lectures 15)

Socrates- Theory of Knowledge
 Plato-Doctrine of Ideas
 Aristotle-Causality, Form and Matter

Recommended books:

1. Stace W.T: A Critical History of Greek Philosophy
2. Barnet J: Early Greek Philosophy
3. B.A.G. Fuller: History of Philosophy
4. F. Copleston : History of Philosophy, Volume I
5. Zeller: Outlines of Greek Philosophy
6. Bhattacharyya, J. : Greek Philosophy

Bhattadev University, Bajali
FYUGP Syllabus in Philosophy
Semester V (core)
Paper code:PHI-5204C
Course Title: Indian Ethics
Total marks-100 (theory-80, Internal Assessment- 20)
Credit-4
Total lectures : 60(L+T)

Course Objectives-

1. To discuss about Ethics from Indian perspective.
2. To bring out chief ethical concepts of Indian Ethics.

Course Outcomes-

1. Students will be able to know about Indian concept of morality and moral system.
2. They will learn about some important ethical topics of heterodox schools of Classical Indian Philosophy.
3. They will come to know about various ethical issues of Indian tradition.

Unit I

(Lectures 15)

The concept of morality in Indian ethics
Characteristics of Indian Moral System
Concept of Dharma – meaning, definition, forms

Unit II

(Lectures 15)

Varnasramadharm
The law of Karma – ethical implication
Purusarthas

Unit III

(Lectures 15)

Carvaka ethics – gross egoism
Buddhist ethics – Eight fold path, Pancasila, Brahmavihara
Jaina ethics – Triratna, Anuvrata, Mahavrata

Unit IV

(Lectures 15)

Ethics of Bhagavadgita –Svabhava, Svadharma,Lokasangraha
Niskama karmayoga
Synthesis of Jnana,Karma and Bhakti margas

Books Recommended:-

1. Radhakrishnan , S. Indian Philosophy (vol I & II)
2. Dasgupta, S.N. History of Indian Philosophy
3. Hirriyana, M. Essentials of Indian Philosophy
4. Sinha, J.N. History of Indian Philosophy
5. Billmoria, P. Indian Ethics
6. Rangunathan, S, Ethics and the History of Indian Philosophy
7. Chakravarti, S. C. The concept of Purusarthas
8. Radhakrishnan, S. The Bhagavadgita
9. Tilak, B.G. Gita Rahasya
10. Bhattacharjya, JyotsnaBharatiyaDarsana
11. Puzari, Bandana. BharatiyaDarsana
12. Tiwari, K.N. Classical Indian Ethical Thought

Bhattadev University, Bajali
FYUGP Syllabus in Philosophy
Semester: V (core/double major)
Paper code: PHI-5304C
Course Title: Modern Western Philosophy-I
Total marks-100 (theory-80, Internal Assessment- 20)
Credits-4
Total lectures : 60(L+T)

Course Objectives-

1. To analyse the meaning, development and methods of Modern Western Philosophy.
2. To discuss on three important Modern Western Philosophers -Descartes, Spinoza and Leibnitz

Course Outcomes-

1. Students will come to know about meaning, development, methods, and characteristics of Modern Western Philosophy
2. Students will learn about various important theories of Descartes, Spinoza, and Leibnitz.

Unit I (Lectures 15)

Origin and Development of Modern Western Philosophy
Nature of Modern Western Philosophy
Methods of Western Philosophy

Unit II (Lectures 15)

Descartes- Method, Cogito- Ergo-Sum, Mind Body Relation

Unit III (Lectures 15)

Spinoza- Substance, Attributes and Modes, Parallelism

Unit IV (Lectures 15)

Leibnitz- Monadology, Pre established Harmony, Substance

Books Recommended:-

1. F, Thilly: A History of Philosophy
2. Y, Masih: A Critical History of Western Philosophy
3. Russell, B History of Western Philosophy
4. Copplestone A History of Philosophy

Bhattadev University, Bajali
FYUGP Syllabus in Philosophy
Semester V (core/double major)
Paper code:PHI-5404C
Course Title: Philosophy of Religion
Total marks-100 (theory-80, Internal Assessment- 20)
Credits: 4
Total lectures : 60(L+T)

Course Objectives-

1. Analysis of concept of Religion and Philosophy of Religion.
2. To discuss about some important subject matters of Philosophy of Religion.

Course Outcomes-

1. Students will be able to know about what is Religion and what is Philosophy of Religion.
2. They will have understanding on origin of Religion and different significant topics which are studied by Philosophy of Religion.

Unit I *(Lectures 15)*

Nature and scope of Philosophy of Religion
Relation between Religion and Philosophy of Religion
Philosophy of Religion and Theology

Unit II *(Lectures 15)*

Origin of Religion
Anthropological and Psychological theories of origin of Religion

Unit III *(Lectures 15)*

Otto's Idea of Holy
Symbolic Nature of Religious Language

Unit IV *(Lectures 15)*

Arguments for the Existence of God

Books Recommended:-

1. John Hick : Philosophy of Religion
2. Miall Edwards : Philosophy of Religion
3. JyotsnaBhattachajya : Dharma Darshan
4. Y. Masih : Introduction to Religious Philosophy

Bhattadev University, Bajali
FYUGP Syllabus in Philosophy
Semester VI (Core)
Paper code: PHI-6104C
Course Title: Modern Western Philosophy II
Total marks-100 (theory-80, Internal Assessment- 20)
Credits : 4
Total lectures : 60(L+T)

Course Objectives-

1. To discuss about different Modern Western Philosophers and their significant theories.
2. To analyse contributions of some modern western philosophers in western philosophy

Course Outcome-

1. Student will learn about the important idealist, empiricist, critical modern western Philosophers.
2. They will be able to know about the significant philosophical contributions of some modern western philosopher

Unit I

Berkeley – Esse est percipi
Locke –Refutation of Innate Ideas, Theory of knowledge

Unit II

Hume - Impression and Ideas, Causation, Self

Unit III

Kant – Synthetic apriori judgement, Space and Time, Categories

Unit IV

Hegel - Dialectic Method, Thought and Being, Absolute Idealism

Books Recommended:-

1. F, Thilly: A History of Philosophy
2. Y, Masih: A Critical History of Western Philosophy
3. Russell, B History of Western Philosophy
4. Copplestone A History of Philosophy
5. Bhattacharya, Jyotsna. PaschatyaDarsanarSangkhIPTaItihas
6. Puzari, Bandana. PaschatyaDarsanatEbhumuki

Bhattadev University, Bajali
FYUGP Syllabus in Philosophy
Semester: VI (Core)
Course code: PHI6204C
Course Title: Contemporary Indian Philosophy-I
Total Marks: 100(Theory-80, Internal Assessment-20)
Total Credits: 4
Total lectures: 60(L+T)

Course objectives:

1. The students will get familiar with the contemporary approach to Indian philosophy.
2. The course is introduced to acquaint the students with the philosophical ideas of contemporary Indian philosophers like Aurobindo, Vivekananda, Tagore, Radhakrishnan

Course outcomes:

1. The course is expected to make the students learn how to compare the contemporary approach to philosophy with the traditional one.
2. The course is expected to make the students revise their philosophical outlook in the light of contemporary Indian philosophy.

Unit-1

(Lectures 15)

Introduction to Contemporary Indian Philosophy
Features of Contemporary Indian Philosophy
Relation between Classical Indian Philosophy and Contemporary Indian Philosophy

Unit-2

(Lectures 15)

Swami Vivekananda-Practical Vedanta, Universal Religion
R.N. Tagore-Humanism

Unit-3

(Lectures 15)

Sri Aurobinda-Evolution, Super Mind, Integral Yoga

Unit-4

(Lectures 15)

Radhakrishnan- Intellect and Intuition, Concept of Self, Religious Experience

Recommended books

1. S.K. Maitra: An Introduction to the Philosophy of Sri Aurobindo
2. Complete Works of Swami Vivekananda
3. R.N. Tagore: Religion of Man
4. S. Radhakrishnan: An Idealist View of Life
5. Nilima Sharma: Twentieth Century Indian Philosophy

Bhattadev University, Bajali
FYUGP Syllabus in Philosophy
Semester: VI Core/(Double Major)
Course code: PHI6304C
Course Title: Analytic Philosophy
Total Marks: 100(Theory-80, Internal Assessment-20)
Total Credits: 4
Total lectures : 60(L+T)

Course objectives:

1. To make the students acquainted with analytic Philosophy.
2. To introduce the students to analytic philosophers like G.E. Moore, B. Russell, Wittgenstein, etc. and their major philosophical theories.

Course outcomes:

1. The students will be able to understand the features of Analytic Philosophy and also will be able to distinguish between classical and analytic philosophy.
2. The students will be able to understand the importance of language in dissecting philosophical issues.

Unit-1

(Lectures 15)

Concept and development of Analytic Philosophy
Nature and Scope of Analytic Philosophy
Distinction between Analytic Philosophy and Modern western philosophy

Unit-2

(Lectures 15)

G.E. Moore – Defence of Common Sense,
Refutation of Idealism, Concept of Sense-data

Unit -3

(Lectures 15)

Russell – Logical Atomism, Theory of Description
Concept of Sense-data

Unit -4

(Lectures 15)

Wittgenstein – Picture Theory of Meaning, Language Games, Family Resemblance

Recommended books:

1. Moore, G.E.: “Defence of Common Sense”
2. Moore, G.E.: “Refutation of Idealism”
3. Pradhan, R.C.: Recent Developments in Analytic Philosophy
4. Russell, B.: Logical Atomism
5. Wittgenstein: Tractatus Logico-Philosophicus
6. Wittgenstein: A Philosophical Investigations

Bhattadev University, Bajali
FYUGP Syllabus in Philosophy
Semester-VI: Core (Double Major)
Course code: PHI6404C
Course Title: Phenomenology and Existentialism
Total Marks-100 (Theory -80, Internal Assessment-20)
Total Credits: 4
Total lectures: 60(L+T)

Course objectives:

1. To introduce students to various existentialist and phenomenologist thinkers like Kierkegaard, Sartre, Husserl etc. and their philosophical theories.
2. To make students familiar with the existential issues like anxiety, fear, subjectivity and truth, freedom and choice, etc.

Course outcomes:

1. To enable students to understand the meaning of life that is not superficial.
2. To understand the meaning of the philosophical concepts in different existentialist positions.

Unit-1

(Lectures 15)

Concept of phenomenology,
Concept of existentialism
Characteristics of existentialism and Phenomenology

Unit-2

(Lectures 15)

Husserl – Theory of essence, Intentionality and Bracketing

Unit-3

(Lectures 15)

Kierkegaard-The three stages of human existence, Subjectivity and Truth

Unit -4

(Lectures 15)

Satre– Existence precedes essence, Humanism, Freedom and Choice.

Recommended books:

1. Hemanta Kr. Roy: PratitvadaruAsthitvavad
2. J.BhattacharjeeschatyaDarshan
3. J.P.Sastre: Existentialism and Humanism
4. MarzarelChatterjee: Existenlist Outlook
5. SwapnaSarkar : AsthivadiDarshan- PratibhasikVijnhan

Bhattadev University, Bajali
FYUGP Syllabus in Philosophy
Semester: VII(Core /Double Major)
Course code: PHI7104C
Course Title: Contemporary Indian Philosophy-II
Total Marks: 100(Theory-80, Internal Assessment-20)
Total Credits: 4
Total lectures : 60(L+T)

Course Objectives:

1. The course is introduced to make the students familiar with the contemporary approach to Indian philosophy.
2. The course is introduced to acquaint the students with the philosophical ideas of Contemporary Indian philosophers like B.G, Tilok, Iqbal, Gandhi and Ambedkar.

Course outcomes:

1. The students can learn how to compare the contemporary approach to philosophy with the traditional one.
2. The students can explain as well as analyze the concepts as found in the philosophies of these philosophers
3. The students can be revised their philosophical outlook in the light of contemporary Indian philosophy

Unit-1

(Lectures 15)

Gandhi-Truth and God, Non-Violence, Satyagraha, Sarvodaya

Unit-2

(Lectures 15)

B.G. Tilok-Interpretation of Gita
Synthesis of Karmayoga, Jnanayoga, Bhaktiyoga
Man and Society

Unit-3

(Lectures 15)

Iqbal- Characteristics of Iqbal philosophy, Concept of intuition, Concept of Self

Unit-4

(Lectures 15)

Ambedkar – Untouchability, Philosophy of education, Social Justice

Recommended books:

1. M. Iqbal: The Secrets of Self; The Mysteries of Selflessness
2. D.M. Datta: The Philosophy of Mahatma Gandhi
3. D. Keer : Ambedkar, Life and Mission
4. Nilima Sharma: Twentieth Century Indian Philosophy

Bhattadev University, Bajali
FYUGP Syllabus in Philosophy
Semester VII (Core)
Paper Code: PHI7204C
Course Title: Meta -Ethics
Total Marks: 100 (Theory-80, Internal Assessment-20)
Credit: 4
Total lectures : 60(L+T)

Course Objectives:

1. To introduce students to basic ethical theories which enhance their decision making capabilities.
2. To help them achieve clarity and creative approach in a given situation.

Course Outcomes:

1. The students after having run through basic ethical theories gain a better orientation from the ethical perspective.
2. This course will help the students to understand and interpret events with a more rational basis.

Unit I

(Lectures 15)

Definition , Nature and Scope of Meta- Ethics
Relation Between Normative Ethics and Meta-Ethics,
Branches of Meta-ethics(Ethical Cognitivism and Ethical Non-Cognitivism)

Unit II

(Lectures 15)

G. E. Moore- Indefinability of 'Good', Naturalistic Fallacy
Open Question Argument

Unit III

(Lectures 15)

Ayer- Emotivism,
Stevenson- Ethical Theory, Persuasive Definition

Unit IV

(Lectures 15)

RM Hare- Universal Prescriptivism, Is Ought Controversy
Nature of Moral Argument

Recommended Books:

1. Ayer, A.J.: Language, Truth and Logic
2. Chakravarty, D.K.: Problems of Analytic Ethics
3. Hare, R.M. The Language of Morals
4. Miller, Alex: An Introduction to Contemporary Metaethics
5. Moore, G.E.: Principia Ethica
6. Roojen, M.V.: Metaethics: A Contemporary Introduction
7. Stevenson, C.L. Ethics and Language
8. Warnock, G.J: Contemporary Moral Philosophy

Bhattadev University, Bajali
FYUGP Syllabus in Philosophy
Semester VII (Core)
Paper Code: PHI7304C
Course Title: Philosophy of Gita
Total Marks: 100 (Theory-80, Internal Assessment-20)
Credits: 4
Total lectures: 60(L+T)

Course Objective:

1. To give the students basic idea of philosophy of the Bhagavad Gita, which is recognized as representative texts of Indian thought.
2. The subject matter of the Bhagavad Gita Comprising of the concepts of NiskamaKarmayoga, Self and SthitaPrajna(the ideal of human being) will enable learners to attain a proper balance between intellectual and emotional faculties.

Course Outcomes:

1. The student should be able to realize the relevance of Bhagavad Gita today. The student should be able to realize the responsibilities and duty in the society.
2. The student will be aware of the solutions of many modern day conflicts available in Bhagavad Gita.

Unit I *(Lectures 15)*
Source and Context of Bhagavad Gita
Karma, Akarma and Vikarma
Freedom and Choice

Unit II *(Lectures 15)*
Purusa and Prakriti in Gita, Concept of Kshetra and Kshetrajna
Relation of Individual
Self (Jivatma) and Ultimate Reality (Paramatma)

Unit III *(Lectures 15)*
Concept of yoga in Gita: Its Classification and Synthesis
Concept of Ananya Bhakti
Concept of Lokasamgraha

Unit IV *(Lectures 15)*
Concept of Incarnation and its significance
Concept of Sthitaprajna
Cocept of Liberation(Moksha)

Recommended Books:

- 1.Aurobindo: The Bhagavad Gita
- 2.Gandhi, M.K.: Gita
- 3.Radhakrishnan, S.: The Bhagavad Gita
- 4.Ranade, R.D.: Bhagavad Gita- A Philosophy of God Realisation
- 5.Tilak, B.G: Gita Rahasya
- 6.Swami Vireswarananda: Srimad Bhagavad Gita- Sridhar Swami's Gloss

Bhattadev University, Bajali
FYUGP Syllabus in Philosophy
Semester-VII(Core)
Course code: PHI7404C
Course Name: Social and Political Philosophy
Total Marks-100 (Theory -80, Internal Assessment-20)
Total Credits: 4
Total lectures: 60(L+T)

Course objective:

1. To identify the major issues of Social and Political Philosophy.
2. To explore different theories and concepts regarding the evolution of the society and the individual.
3. To make a critical analysis regarding the relation between society and individual.

Course outcomes:

1. Students can have a primary concept of social and political philosophy like society, community, state, class, socialism, democracy etc
2. The course is expected to make the students describe as well as analyse the social and political concepts such as Democracy, Marxism and Feminism, etc.

Unit-1

(Lectures 15)

Nature and scope of social philosophy,
Nature and scope of political philosophy
Relation between social philosophy and Philosophy
Relation between Social philosophy and Ethics, Social Philosophy and Politics

Unit-2

(Lectures 15)

Concept of Society, Social Nature of man, Society and Individual

Unit -3

(Lectures 15)

Forms of Government-Democracy, Monarchy and Theocracy

Unit -4

(Lectures 15)

Political ideologies-Marxism, Anarchism and Feminism

Recommended books:

1. Barua Girish: Samaj Darshan.
2. Gaupa, O.P.: Social and Political Philosophy
3. Mackenjie J.S.: Outlines of Social Philosophy
4. Chatterjee, P.B: A Handbook of Social Philosophy
5. J. Sinha: Outlines of Political Philosophy

Bhattadev University, Bajali
FYUGP Syllabus in Philosophy
Semester: VIII (Core)
Paper code: PHI8104C
Course Title: Project/Dissertation
Total marks-100 (theory-80, Internal Assessment-20)
Credits: 4
Total lectures: 60(L+T)

The Project will be in the form of a brief dissertation of the length between 10000- 12000 words (typed and neatly hand-written). It may be either on a particular philosopher or on a particular topic relevant to the course. The same is to be earned at under the guidance of a teacher.

Given below are some topics as example:

- i. The concept of Human Rights- A philosophical Analysis
- ii. Feminism
- iii. A Critical account of Samkara's Philosophy
- iv. Philosophical Ideas of Sankardeva
- v. Cartesian Dualism- A critical Account
- vi. Existentialism-A Critical Study
- vii. Applied Ethics: A Study
- viii. Philosophy Of Gita: An Analysis
- ix. God in the Philosophy Religion: A Critical Study
- x. Ethics in the Philosophy of Gandhi: An Analysis

Bhattadev University, Bajali
FYUGP Syllabus in Philosophy
Semester VIII(Core)
Paper Code: PHI8204C
Course Title: Research Methodology
Total Marks: 100(Theory-80, Internal Assessment-20)
Credits: 4
Total lectures: 60(L+T)

Course Objective:

1. To introduce the basic concepts in research methodology.
2. This course addresses the issues inherent in selecting a research problem
3. This will also enable the students to prepare report writing and framing Research proposals.

Course Outcomes:

1. Able to understand and comprehend the basics in research methodology and applying them in research/ project work.
2. This course will help them to select an appropriate research design.
3. With the help of this course, students will be able to take up and implement a research project/ study. The Students will develop skills in research report writing and presentation

Unit I	<i>(Lectures 15)</i>
Meaning and definition of Research, Nature of Research, Characteristics of Research, objectives of Research	
Unit II	<i>(Lectures 15)</i>
Types of Research, Concept of Research Methodology, Research Design	
Unit III	<i>(Lectures 15)</i>
Literature review and Research Report Writing, Data Analysis	
Unit IV	<i>(Lectures 15)</i>
Research Problem, Formulation of Research Problem, Plagiarism	

Recommended Books:

1. Kothari, C. R. : Research Methodology
2. Misra, R.P.: Research Methodology
3. Ramachandran, T. P.: The Methodology of Research in Philosophy
4. Zina O Leary : The Essential Guide to Doing Your Research Project
5. John W Cresswell& J David Cresswell : Research Design

Bhattadev University, Bajali
FYUGP Syllabus in Philosophy
Semester: I (Minor)
Paper Code: PHI1104M
Course Title: Fundamentals of Western Philosophy
Total Marks-100 (Theory -80, Internal Assessment-20)
Total Credits: 4
Total lectures: 60(L+T)

Course objectives:

1. To discuss on brief introduction of History of Western Philosophy
2. To explain the different theories of knowledge
3. To analysis categories of knowledge
4. To discuss about the realism and idealism

Course outcomes:

1. The course will explore on idea of philosophical knowledge
2. The course will enable students to understand various philosophical concepts like substance, causality, space and time, etc
3. Students will also learn the various approaches taken up by rationalism, empiricism and critical Philosophy

Unit-I

Definition, Nature and scope of philosophy, Branches of philosophy
Relation between philosophy and science

(Lectures 15)

Unit-II

Theories of knowledge-Rationalism, Empiricism, Critical theory
Scepticism

(Lectures 15)

Unit-III

Categories of knowledge: Space-Time, Causality, Substance

(Lectures 15)

Unit-IV

Realism-Naïve realism and Scientific realism
Idealism- Subjective Idealism and Objective Idealism

(Lectures 15)

Recommended books:

1. Deka, H. : Epistemology and Metaphysics
2. David, T.E. : General Philosophy
3. Robertson, G.C. : Elements of General Philosophy
4. Ghose, M.N. : The Essence of General Philosophy
5. Sinha, J. : Introduction to Philosophy
6. Bhattacharyya, J. : General Philosophy

Bhattadev University, Bajali
FYUGP Syllabus in Philosophy
Semester: II (Minor)
Course code-PHI2104 M
Course Title: Fundamentals of Indian Philosophy
Total Marks-100 (Theory -80, Internal Assessment-20)
Total Credits: 4
Total lectures : 60(L+T)

Course objectives:

1. To introduce the schools of Indian Philosophy which developed in India before the wide spread influence of outside thoughts.
2. To discuss the basic ideas and thoughts of each specific system of Indian Philosophy

Course outcomes:

1. The students will be able to name the systems of philosophy that originated in India
2. A student is expected to be able to state the basic concepts and theories that are specific to a system.

Unit-I *(Lectures 15)*

Nature and Scope of Indian Philosophy
Characteristics of Indian Philosophy
Charges against Indian Philosophy

Unit-II *(Lectures 15)*

Schools of Indian Philosophy
Distinction between Astika and Nastika Schools
Methods of Indian Philosophy

Unit-III *(Lectures 15)*

Veda-Rta, Rna, Yojna
Upanisada- Brahman, Atman

Unit-IV *(Lectures 15)*

The concept of Liberation (Moksha) of Indian Philosophy
Nyaya , Buddha and Jaina concept of liberation

Recommended books

1. Chatterjee, S. and D. Dutta : An Introduction to Indian Philosophy
2. Dasgupta, S : A History of Indian Philosophy. Volume I
3. Mullar, Max : The Six Systems of Indian Philosophy
4. Radhakrishnan, S : Indian Philosophy. Volume I & II
5. Sinha, Jadunath : Indian Philosophy. Volume I & I
6. Sharma, C : A Critical Survey of Indian Philosophy

Bhattadev University, Bajali
FYUGP Syllabus in Philosophy
Semester: III (Minor)
Paper code: PHI3104M
Course Title: Epistemology and Metaphysics
Total marks-100 (theory-80, Internal Assessment- 20)
Credits: 4

Total lectures: 60(L+T)

Course Objectives-

1. Understanding of general topics of Epistemology discussed in Western Philosophy.
2. To highlight various issues of Metaphysics belong to Western Philosophy.

Course Outcomes-

1. Students will be able to know about the basic important concepts of Western epistemology.
2. Students will have brief ideas on various aspects of western epistemology as well as Metaphysics.

Unit I

(Lectures 15)

Knowledge- Definition and kinds
Knowledge by acquaintance and knowledge by description

Unit II

(Lectures 15)

Theories of Truth – Correspondence, Coherence, Pragmatic

Unit III

(Lectures 15)

Theories of Reality - Monism, Dualism, Pluralism
God and the world – Deism, Theism, Pantheism

Unit IV

(Lectures 15)

Freedom and Determinism
Logical positivism, Rejection of Metaphysics(A. J. Ayer)

Books Recommended:

1. Ewing, A.C Fundamental Questions of Philosophy
2. Russell, B Outlines of Philosophy
3. Russell, B Problems of Philosophy
4. Sinha, J.N An Introduction to Philosophy
5. Chakravarty, S. P Introduction to philosophy
6. Singh, S . K An Analysis of knowledge
7. Bhattacharya, Jyotsna. DarsanarParichaya
8. Puzari, Bandana. PaschatyaDarsanatEbhumuki
9. Baruah, Girish. Paschatyadarsan (part I &

Bhattadev University, Bajali
FYUGP Syllabus in Philosophy
Semester IV (Minor)
Paper Code: PHI4104M
Course Title: Basics of Ethics
Total Marks-100 (Theory -80, Internal Assessment-20)
Credits:4

Total lectures: 60(L+T)

Course Objective:

1. Acquaintance with the nature and utility of Ethics as an academic discipline
2. Acquaintance with the basic concepts of Ethics
3. Comprehending Concept of crime and justification for punishment
4. Development of moral competency, enhancing decision making capabilities

Course Outcomes:

1. The students will clearly understand the nature, basic concepts and utility of ethics as an academic discipline.
2. They will understand the nature of moral judgment and to determine the proper object of moral Judgement
3. They will understand the nature moral concepts- good and bad, right and wrong, duties
4. The students will understand the concept of crime and justification for punishment.

Unit I:

Nature, Scope and Utility of Ethics
Relation between Morality and Religion

(Lectures 15)

Unit II:

Moral Consciousness
Moral Judgment
Objects of Moral Judgment

(Lectures 15)

Unit III:

Moral Concepts: Good and Bad
Right and Wrong, Duties, highest good

(Lectures 15)

Unit IV:

Crime and Punishment
Theories of Punishment

(Lectures 15)

Recommended Books:

1. Aristotle: Nicomachean Ethics
2. Baruah, Girish: Nitishastra
3. Frankena, William K.: Ethics
4. Kant, Immanuel: Groundwork of the Metaphysics of Morals
5. Lillie, William : An Introduction to Ethics
6. Mackenzie, J.S.: A Manual of Ethics
7. Roy, Hemanta : Nitishastra

8. Sinha, J. N. : A Manual of Ethics
9. Warnock, Mary : J.S. Mill Utilitarianism

Bhattadev University, Bajali
FYUGP Syllabus in Philosophy
Semester: V (Minor)
Paper Code: PHI5104M
Course Title: Classical Western Philosophy
Total Marks: 100 (Theory-80, Internal Assessment-20)
Credits: 4

Total lectures: 60(L+T)

Course Objective:

1. It tries to give the students an understanding of Pre-Socratic period with an emphasis on Thales, Pythagoras' theory of number, Heraclitus's doctrine of flux, Parmenides' concept of being, Zeno's Paradox of Motion, Democritus' Atomism, Socrates' concept of knowledge and virtue, Plato's theory of Ideas and Aristotle Form and Matter, Causality.

Course Outcomes:

1. Students will be able to define the nature of Pre-Socratic Greek Philosophy.
2. Students will be able to Explain the evolution of pre-Socratic thoughts in and with the theories of Thales, Pythagoras, Heraclitus, Parmenides, Zeno and Democritus
3. Students will be able to Analyse the significance of the thoughts of Socrates and how his views influenced the later philosophies of Plato and Aristotle

Unit I:

Introduction of Classical Western Philosophy
Characteristics and Classification of Classical Western Philosophy (Lectures 15)

Unit II:

Thales- Primary Stuff
Pythagoras – Theory of Numbers
Heraclitus- Doctrine of Flux (Lectures 15)

Unit III:

Parmenides- Theory of Reality
Zeno- Paradox of Motion
Democritus – Atomism (Lectures 15)

Unit IV:

Socrates- Knowledge and Virtue
Plato- Doctrine of Ideas
Aristotle- Causality (Lectures 15)

Recommended Books:

1. Stace W.T.: A Critical History of Greek Philosophy
2. B. Russell - A History of Western Philosophy
3. Barnett J.: Early Greek Philosophy

- 4.Fuller B.A.G.: History of Greek Philosophy
- 5.F. Copleston (Vol. 1): History of Philosophy
- 7.Y. Masih - A Critical History of Philosophy
8. F. Thilly - A History of Philosophy
- 9.Roy, Hemanta K.:GreeekDarshan

Bhattadev University, Bajali
 FYUGP Syllabus in Philosophy
 Semester VI (Minor)
 Paper Code: PHI6104M
 Course Title: Contemporary Indian Philosophy
 Total Marks: 100 (Theory-80, Internal Assessment-20)
 Credits: 4

Total lectures: 60(L+T)

Course Objective:

1. To give an account of contemporary Indian philosophy and the great contemporary Indian thinkers.
2. To introduce the thinkers of modern period like Vivekananda, Sri Aurabindo, Mahatma Gandhi, S. Radhakrishnan and their contributions to the philosophical richness of contemporary Indian thought.

Course Outcomes:

1. The students will be able to understand different modern Indian thinkers and their philosophies.
- 2.The students will be able to Identify some of the foundational problems and issues of modern Indian philosophy and its social and political context.

Unit I Introduction of Contemporary Indian Philosophy *(Lectures 15)*

Vivekananda- Practical Vedanta, Religion

Unit II *(Lectures 15)*

Sri Aurobindo-Evolution, Super Mind, Integral Yoga

Unit III *(Lectures 15)*

Dr.S.Radhakrishnan- Intellect and Intuition, Concept of Self
 Destiny of Self

Unit IV *(Lectures 15)*

Mahatma Gandhi- Truth and God, Non-violance and Sarvodaya

Recommended Books:

- 1.Dutta, D.M. Chief Currents of Contemporary Philosophy
- 2.Lal, B.K. Contemporary Indian Philosophy
- 3.Mahadevan, T.M.P. Contemporary Indian Philosophy
- 4.Radhakrishnan, S. An Idealist View of Life
- 5.Radhakrishnan, S. Philosophy of Rabindranath Tagore
- 6.Sharma, N: Twentieth Century Indian Philosophy
- 7.Srivastava, R.S. Contemporary Indian Philosophy
- 8.Phukan, D- SampratikBharatiyaDarshan (Assamese)
9. Roy, Hemanta K.: Contemporary Indian Philosophy

Bhattadev University, Bajali
FYUGP Syllabus in Philosophy
Semester: VII (Minor)
Paper Code: PHI7104M
Course Title: Social and Political Philosophy
Total Marks: 100(Theory-80, Internal Assessment-20)
Credits: 4
Total lectures: 60(L+T)

Course Objective:

1. This course aims at studying different range of social and political thinkers, theories and concepts.
2. It would provide a broad survey of fundamental, social and political questions in current context discussing philosophical issues central to political and social thoughts. .
3. The course will also explain and critique a couple of contemporary issues in social philosophy viz., globalization and feminism.

Course Outcomes:

1. This course may make students better citizens by understanding the notions of governance and democracy.
2. It enables them to know rights of Individuals and communities, and to learn to live in cohesive manner in a multicultural setup. The students will be able to analyze the issues like globalization and feminism.

Unit I

(Lectures 15)

Nature and Scope of Social Philosophy,
Nature and Scope of Political Philosophy
Utility of Social Philosophy and Political Philosophy
Relation between Social Philosophy and Sociology

Unit II

(Lectures 15)

Concept of Society,
Concept of Individual
Relation between Society and Individual

Unit III

(Lectures 15)

Forms of Government- Democracy, Monarchy, Theocracy

Unit IV

(Lectures 15)

Terrorism, Feminism and Globalization

Recommended Books:

1. Durkheim, E.: Sociology and Philosophy 1.
2. Gaupa, O. P.: Social and Political Philosophy
3. Mackenzie, J.S.: Outlines of Social Philosophy
4. Roy H. K.: SamajDarshan and RastraDarshan
5. Barua Girish: SamajDarshan
6. Chatterjee, M.: Feminism and Gender Equality. New India Publishing Agency.
7. Steger, M. B.: Globalisation. Sterling Publishing Co.

Bhattadev University, Bajali
FYUGP Syllabus in Philosophy
Semester VIII (Minor)
Paper Code: PHI8104M
Course Title: Indian Ethics
Total Marks: 100 (Theory-80, Internal Assessment-20)
Credits: 4
Total lectures : 60(L+T)

Course Objective:

1. To discuss ethics from Indian perspective
2. To bring into light the classical Indian philosophical ethical standpoint.

Course Outcomes:

1. Students will be able to know about Indian ethics and morality
2. Students will learn different ethical and moral perspectives emphasized in Indian tradition and philosophy itself. *(Lectures 15)*

Unit I

The concept of Morality in Indian Ethics
Characteristics of Indian Ethics

(Lectures 15)

Unit II

Varnashrama dharma, Purusartha

Unit III

Carvaka Ethics-Gross Egoism
Buddhist Ethics-Eightfold path and Pancasila
Jaina Ethics- Triratna

(Lectures 15)

Unit IV

Ethics of Bhagavat Gita- Svabhava, Svadharma
Lokasangraha, Nishkamakarmayoga

(Lectures 15)

Recommended Books:

1. Radhakrishnan , S. Indian Philosophy (vol I & II)
2. Dasgupta, S.N. History of Indian Philosophy
3. Hirriyana, M. Essentials of Indian Philosophy
4. Sinha, J.N. History of Indian Philosophy
5. Billmoria, P. Indian Ethics
6. Rangunathan, S, Ethics and the History of Indian Philosophy
7. Chakravarti, S. C. The concept of Purusarthas
8. Radhakrishnan, S. The Bhagavadgita
9. Tilak, B.G. Gita Rahasya
10. Bhattacharjya, JyotsnaBharatiyaDarsana
11. Puzari, Bandana. BharatiyaDarsana
12. Tiwari, K.N. Classical Indian Ethical Thought

Bhattadev University, Bajali
FYUGP Syllabus in Philosophy
Semester: I (SEC)
Paper Code: PHI1103SEC
Course Title: Yoga
Total Marks: 50
Credits: 3
Total lectures : 45(L+T)

Course Objective-

1. To have understanding of Yoga and importance of Yoga in life.
2. To discuss the psychological foundation of Yoga
3. To analyse different types of Yoga

Course outcome-

1. Students will be able to know about Yoga and its importance
2. They will learn about the mental aspects and physical aspects connected with Yoga
3. It will create the urge to practice Yoga for mental and physical balance, which is very important for study.

Unit I *(Lectures 11)*
Meaning of Yoga, Nature of Yoga,
Importance of Yoga in life

Unit II *(Lectures 11)*
Psychological Basis of Yoga: Citta, Citta vrittis,
Citta-vritti-nirodha, Citta bhumi

Unit III *(Lectures 11)*
Types of Yoga- Jnana Yoga, Bhakti Yoga, Karma Yoga
Hatha Yoga, Raja Yoga

Unit IV *(Lectures 12)*
Practice of Yoga
Ashtangika Yoga

Recommended Books:

1. SivanandaSaraswati: The Science of Pranayama
2. SatyanandaSaraswati: Asana Pranayama Mudra Bandha
3. I.K. Taimni: The Science of Yoga
4. Swami Vivekananda: Patanjali's Yoga Sutras

Bhattadev University, Bajali
FYUGP Syllabus in Philosophy
Semester: II(SEC)
Paper Code: PHI2103SEC
Course Title: Applied Philosophy
Total Marks: 50
Credits:3
Total lectures : 45(L+T)

Course objectives-

1. To discuss philosophy from its applied perspective
2. To analyse ethics as a form of applied or practical philosophy
3. To explore various concepts included in Applied philosophy

Course outcome-

1. Student will learn about a recent area of study in philosophy.
2. Students will be able to connect philosophical study to practical problems.
3. Students will know how philosophical analysis can be done in various behavioural and applied issues of our day today situations.

Unit I

(Lectures 11)

Meaning and concept of Applied Philosophy
Types of Applied Philosophy
Ethics as Applied Philosophy

Unit II

(Lectures 11)

The Concept of Environmental Ethics
Anthropocentrism
Social Ecology, Eco-Feminism

Unit III

(Lectures 11)

Concept of Biodiversity
Types of Biodiversity
Importance of Biodiversity
Threats to Biodiversity

Unit IV

(Lectures 11)

Concept of Euthanasia
Types of euthanasia
Justification of Euthanasia

Recommended Books:

- | | |
|---|--|
| 1. A Companion to Environmental Philosophy | Iamieson, Date (ed) |
| 2. Encyclopaedia of Environmental Ethics and Philosophy | Callicott, I. Baird and R. Frademaneds |
| 3. Modern Environmental Ethics: A Critical Survey | Das, ArpanaDhar |
| 4. Deep Ecology for the 21 st Century | Fessious, G(ed) |
| 5. Snatak Mahalar Paribesh Bijnan | Das, Dipali |
| 6. Paribesh Bijnan Sambandhiya Sadharan Jnan | G.B.D editors |
| 7. ParibeshAdhyayan | Sarma, Mina,Dr (trns) |
| 8. Manual of Ethics | Sinha, J.N |
| 9. Ethics | Moore, G.E |
| 10. An Introduction of Ethics | Lillie,William |

Bhattadev University, Bajali
FYUGP Syllabus in Philosophy
Semester: III (SEC)
Paper Code: PHI3103SEC
Course Title: Human Rights and Duties
Total Marks: 50
Credits: 3
Total lectures : 45(L+T)

Course Objective:

1. To analyse the concept of human rights and duties
2. To explore the various aspects human rights and duties
3. To bring out the significance of ethical, social, and universal perspective of human rights.

Course Outcomes:

1. The student will be able to understand the basic concept of human rights and duties.
2. The student will come to know the fundamental human rights and duties.
3. The student will be able to learn how to protect the dignity of human rights along with duties for social peace, unity, security, etc.

(Lectures 11)

Unit I

Meaning, Nature and Characteristics of Human Rights
Kinds of Human Rights
Importance of Human Rights

(Lectures 11)

Unit II

Fundamental Human Rights
Fundamental Human Duties
Relation between Human Rights and Duties

Unit III

Approaches and perspectives of human right:
Universalistic approach
Relativist approach
Gandhian approach

(Lecture 11)

(Lectures 12)

Unit IV

Human Rights of Woman and children
Strategies for the protection of woman rights

Recommended Books:

1. Yasin- UI-Adil, Upadhyay Archana: Human Rights
2. Deka, Nilotpal: Human Rights- Perspectives and Challenges
3. Narayan, S: Human Rights: Dynamics in India
4. Agarwal, Dr. H.O: Human Rights
5. Rao, Mamta: Law relating to women and Children
6. Narasaiah, M. L.: Women and Human Rights

Bhattadev University, Bajali
FYUGP Syllabus in Philosophy
Interdisciplinary Course (IDC)
Semester-I
Course code: PHI1103ID
Course Title: Ethics
Total Marks:50
Credits: 3
Total lectures : 45(L+T)

Course Objectives:

1. To bring to light the basic concepts of ethics.
2. To create ethical awareness among students.
3. To analyse the concept of moral judgment, crime and punishment

Course outcomes:

1. Students will be aware of ethical issues and basic ethical approaches.
2. They will learn some fundamental moral concepts.
3. Students will be able to form moral reasoning and act with ethical deliberations.

Unit-I

(Lectures 11)

Meaning, Nature and Scope of Ethics
Branches of Ethics, Utility of Ethics

Unit-II

(Lectures 11)

Fundamental Moral concepts- Is- Ought, Right and Duty
Good and Bad, Highest Good, Purusartha

Unit-III

(Lectures 11)

Moral Consciousness, Moral Judgment,
Objects of Moral Judgment

Unit-IV

(Lectures 12)

Crime and Punishment
Theories of Punishment

Recommended Books:

1. Lillie, William, an Introduction to Ethics, Allied Publishers, New Delhi, 2003
2. Mackenzie, John.S. A Manual Of Ethics, Cosimo Classics, New York, 2005
3. Sinha, Jadunath, A manual Of Ethics, Sinha Publishing House, 1962
4. Aristotle, Nichomachian Ethics, Harvard University Press, 1962
5. Bhattacharjee, Jyotsna, Nitibijnan, Nilgiri Mansion, 2006
6. Roy, Hemanta, Kr., Nitibijnan, Chandra Prakash, Panbazar, Ghy-1, 2013

Bhattadev University, Bajali
FYUGP Syllabus in Philosophy
Interdisciplinary Course (IDC)
Semester-II
Course code:PHI2103ID
Course Title: Society and Culture
Total Marks: 50
Credits: 3
Total lectures: 45(L+T)

Course Objectives:

1. To discuss the concept of Society and Culture
2. The analysis of the relation between Individual and Society
3. To explore the role of various socio-religious institutions in social perspective.

Course outcome:

1. Students will be able to learn the basic concepts of society, culture, and individual.
2. Students will become aware about the significance of different social and cultural institutions.
3. Students will understand the social nature of man and role of individual in society.
4. Students will be able to become aware of different theories about the relation between society and individual.

Unit-I:

(Lectures 11)

Concept of Society (Meaning and Definition)
Nature and Scope of Society
Origin of Society

Unit-II:

(Lectures 11)

Concept of Culture (Meaning and Definition)
Elements of Culture
Characteristics of Culture

Unit-III:

(Lectures 11)

Concept of Individual
Social Nature of Man
Relation between society and individual

Unit-IV:

(Lectures 12)

Socio-Cultural Institutions- Family , Marriage
Social organizations (Educational Institution, Religious Institution)

Recommended Books:

1. Roy, H. Kr., SamajDarshanAruRastraDarshan, Union Book Publication, Ghy-1
2. Nagln, B.Kr.& Sing, S., Introduction to Sociology, Rawat Publications, New Delhi-02, 2019
3. Ahuja, R., Society in India, Concept, Theories and Recent Trends, Rawat Publications, New Delhi-02
4. Wiley, Sociology 8th Edition, Wiley India Pvt. Ltd., New Delhi-02
5. Baruah, G., SamajDarsana 6th edition, Bhagawati Publishers, Ghy-1
6. Bhattacharyya, J., Samaj Darsana

Bhattadev University, Bajali
FYUGP Syllabus in Philosophy
Interdisciplinary Course (IDC)
Semester-III
Course code:PHI3103ID
Course Title: Religion
Total Marks: 50
Credits: 3
Total lectures : 45(L+T)

Course Objectives:

1. Understanding the concept of religion and its various aspects.
2. Analysis of the relation of religion with society and ethics
3. Reflecting on socio-religious study.

Course outcomes:

1. Students will be able to know about issues of religion and society.
2. It will help in understanding the role of religion in context to social life.
3. Students will have the knowledge of the intersections of Morality and Religion.

Unit-I

(Lectures 11)

Meaning and definition of religion
Nature and scope of religion
Utility of religion

Unit-II

(Lectures 11)

Religion and science
Religion and morality
Universal religion

Unit- III

(Lectures 11)

Religious Consciousness
Foundations of Religious Beliefs- Reason, Revelation, Faith, Mystic experience
Religious practices- Prayer, Worship

Unit-IV

(Lectures 12)

Equality of Religion
Religious Tolerance
Religion as common social Phenomenon

Recommended books:

1. Radhakrishnan, S. Religion, Science & Culture
2. Joystna, B. Philosophy of Religion
3. Girish, Baruah, Philosophy of Religion
4. Hemanta, K. Roy, Philosophy of Religion

